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teacher applicants; they're the ones with the high graduation rates. I tried to explain to you all that you need to look at this full picture. They want to say that they've got a lot of people graduating to draw people to those schools who might not be able to get a degree someplace else. So here you have the document, given to you by Senator Thompson, who supports this program, where 66 percent of those who responded said they're getting worse applicants than they did in the last 3 years. And she points out that we're aiming for people who are residents of this state. So if you take 100 percent of the people who responded and ask them what is the quality of the applicants, 66 of that 100 said the quality is worse. Does that tell you something about the salary and these benefits, or the type of training people are getting in these teacher training schools? We're looking in the wrong place. That song says, looking for love in all the wrong places. That applies here. Money is not the way to solve every problem. It is the easy road, because you can say, there are people who want more money, give it to them and that solves all the problems. And it won't. More money is not going to make an incompetent teacher competent. More money is not going to make an inappropriate method of assigning children to special education classes more fair and proper in the way it operates. It is not going to change those inappropriate perceptions of children that white teachers don't understand, therefore, they say they have mental and behavioral disabilities and they should go into special education. And that's what's happening right now, all over the country and in Omaha and throughout Nebraska where they have nonwhite children and special education classes. And it's like that without much variation all over the country, which means that the racism that infects this country affects every one of its institutions and the people in those institutions, and the racism in society is reflected in the activities of these institutions and the conduct of the people who work in them. But 66 percent of the people say the quality of teacher applicants is worse. So what are you going to do? You going to give more money to those who have been certified as worse? That's what you intend to do, and that's how you're going to solve the problem? I say that is foolish, and it's an inappropriate expenditure of money. I don't say what I say without having thought about it. People choose to be teachers like people choose to be bricklayers.